



# Sadiq Public School

## Syllabus

Class: K2

Subject: Islamiat

Academic Session: 2021-2022

Books Recommended:

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### Details of Syllabus

S. No.	Chapter/Topic	Description
1.	تعوذ اور تسمیہ	تعوذ اور تسمیہ کا ترجمہ کب پڑھنا چاہیے اور اسکے فائدے کیا ہیں؟
2.	پہلا اور دوسرا کلمہ	پہلے اور دوسرے کلمے کا ترجمہ یاد کروایا جائے گا۔
3.	سورۃ الفاتحہ / سورۃ الاخلاص	سورۃ الفاتحہ زبانی یاد کروائی جائے گی / سورۃ الاخلاص بھی سنی جائے گی۔
4.	اللہ وحدہ لا شیک	اللہ تعالیٰ کے چند نام اسکی صفات اور اسکی نعمتوں کے بارے میں بتایا جائے گا۔
5.	پیارے رسول ﷺ کا بچوں سے پیار	حضور ﷺ کی زندگی اور آپ ﷺ کی سنتوں کے بارے میں بتایا جائے گا۔
6.	ارکان اسلام	اسلام کے پانچ بنیادی ارکان (توحید، نماز، زکوٰۃ، روزہ اور حج کے بارے میں بتایا جائے گا۔
7.	والدین کا ادب	قرآن اور حدیث کی روشنی میں والدین کا ادب اور ان کے حقوق کے بارے میں بتایا جائے گا۔
8.	چوری	چوری ایک گناہ ہے۔ اسکی اہمیت بتائی جائے گی اور بچوں کو اس سے بچنے کی ترغیب دی جائے گی۔

Subject Teacher

Head of Department

Headmaster/Headmistress



# Sadiq Public School

## Syllabus

Class:     K2    

Subject: Mathematics

Academic Session: 2021-2022

Books Recommended: PUNJAB CURRICULUM AND TEXTBOOK BOARD LAHORE

### Details of Syllabus

S. No.	Chapter/Topic	Description
1	Ordinal Numbers	Write ordinal numbers from first to twentieth
2	Numbers up to 1000	Write numbers up to 1000, identify place value, comparing and ordering of numbers, backward counting from 1 to 500, identify the smallest / largest numbers in a given set of numbers
3	Addition	Addition of 2-digit numbers( with carrying) and 3-digit numbers ( with and without carrying), word problems
4	Subtraction	Subtraction of 2-digit numbers( with borrowing) and 3-digit numbers( with and without borrowing ), word problems
5	Multiplication	Number sequence, tables (2 to 10), multiply 2-digit numbers by one digit number (with and without changing), number sentence for multiplication from the pictures, solve number stories on multiplication up to 1 - digit numbers.
6	Division	Recognize division as successive subtraction, short division, long division of two digit numbers with and without remainder, solve number stories involving division up to 1 - digit numbers
7	Addition, Subtraction, Multiplication, Division	Solve real life situations involving addition, subtraction, multiplication, and division. Give reasons for choosing the correct operation
8	Fractions	Definition, identification, fractions in numerical form, concept of numerator and denominator, concept of like fractions ,addition and subtraction of like fractions, shade the figures to match given fractions, recognize fractions up to nine tenths
9	Length	Recognize the units of length, conversion of metres into centimetres, use standard units of length to measure and record lengths of different objects, compare lengths of different objects, addition and subtraction of length
10	Mass	Comparing mass of different objects, conversion of kilogram into grams, recognize units of mass ,use standard units of mass to measure and record mass of variety of objects, addition and subtraction of mass
11	Capacity	Definition, conversion of litres into millilitres , compare capacity using non-standard and standard units, addition and

		subtraction of capacity
12	Time	Recognize the number of hours in a day and number of minutes in an hour, read and write the time from a clock in hours and minutes (with five-minute intervals), recognize a.m. and p.m., draw hands of a clock (with five minute intervals), use Solar and Islamic calendars to find a particular date/day
13	2-D figures and 3-D objects	Identify 2-D figures ( square ,rectangle, triangle, circle ,semicircle, quarter circle), write their sides and corners, recognize and name 3-D objects( cube, cuboid, cylinder, cone ,sphere),write names ,faces ,edges and vertices of 3-D objects, real life examples of 2-D and 3-D objects
14	Straight lines and curves	Differentiate between straight line and curve ,identification of straight line and curve ,use ruler to draw straight lines of given lengths
15	Patterns	Make/ complete geometrical patterns on square grid according to one or two of the following attributes (a) Shape (b) Size (c ) Orientation
16	Bar Graph	Read bar graph given in horizontal and vertical form ,interpret real life situations using data presented in bar graphs
17	Money	Introduction to money and currency notes, addition and subtraction of money, word problems
18	Perimeter	Definition and unit of perimeter , find perimeter of given figures

Amarah Nahid  
Subject Teacher

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Head of Department

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Headmaster/Headmistress



# Sadiq Public School

## Syllabus

Class: K2

Subject: Urdu

Academic Session: 2021-2022

Books Recommended: \_\_\_\_\_

### Details of Syllabus

S. No.	Chapter/Topic	Description
1.	جوڑ / توڑ، توڑ / جوڑ	الفاظ بنانے کی صلاحیت میں اضافہ کرنا
2.	املا کے الفاظ، جملے	مشکل الفاظ کو سمجھنا اور جملوں میں استعمال
3.	خالی جگہ	(کا، کی، کے) لگا کر خالی جگہ پر کرنا
4.	ہم آواز الفاظ	ہم آواز الفاظ سکھانا
5.	اللہ کی بنائی ہوئی چیزیں	اللہ کی بنائی ہوئی چیزوں کے بارے میں بچوں کو بتانا
6.	ہیں، ہوں کا استعمال	ہیں، ہوں کو سمجھ کر ان کا استعمال
7.	مذکر / مونث	مذکر کے مونث بنانے کی پہچان اور مشق
8.	پیشوں کے نام	پیشوں کے بارے میں بتانا اور سمجھنا
9.	ختمہ اور سوالیہ	ختمہ اور سوالیہ کا استعمال اور پہچان
10.	واحد / جمع	واحد جمع بنانے کے قاعدے کی پہچان اور مشق
11.	حروف جار	حروف جار کا استعمال سکھانا
12.	الفاظ / متضاد	الفاظ کے متضاد کی پہچان کروانا
13.	کلمہ اور مہمل	کلمہ اور مہمل کی پہچان اور روزمرہ زندگی میں ان کا استعمال
14.	سوار یوں کے نام	سوار یوں کے بارے میں بتانا اور پہچان کروانا
15.	اسم، فعل	اسم فعل کی پہچان کروانا اور مثالیں
16.	پیرا گراف	نکات کی مدد سے پیرا گراف لکھنے کی صلاحیت پیدا کرنا

Subject Teacher

Head of Department

Headmaster/Headmistress



# Sadiq Public School

## Syllabus

**Class: K 2**

**Subject: General Knowledge**

**Academic Session: 2021 -2022**

**Books Recommended:** \_\_\_\_\_  
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## Details of Syllabus

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S. No.	Chapter/Topic	Description

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Subject Teacher

Head of Department

Headmaster/Headmistress



# Sadiq Public School

## Syllabus

Class: K2

Subject: English

Academic Session: 2021-2022

Books Recommended: \_\_\_\_\_  
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### Details of Syllabus

S. No.	Chapter/Topic	Description
1.	Alphabetical order	Understand how to put words in correct alphabetical order.
2.	Plurals (s/es)	Identify whether to use <u>s</u> or <u>es</u> to make a plural of the given noun.
3.	Punctuation (capital letter + full stop)	Know the importance of punctuation in writing that makes reading easier.
4.	Paragraph Writing; My Self	Organize collected thoughts into a well written paragraph.
5.	Vowels and consonants	Recognize and identify consonants and vowels in the English alphabets.
6.	Verbs	Recognize action words.
7.	Present Tense add (ing)	Identify and use the structure of present continuous tense for describing activities and for actions taking place at the time of speaking.
8.	Comprehension	Comprehend simple stories.
9.	Rhyming Words	Identify and discover rhyming words.
10.	Articles (a/an)	Identify and recognize the rules for the use of articles a / an.
11.	Long vowels and diphthongs	Learn to write, spell and pronounce long vowels and diphthongs.
12.	Paragraph Writing; Good Habits	Use creative writing skills to join sentences in relation to each other.
13.	Prepositions (under, in, on, behind, near)	Demonstrate correct use of prepositions to show position.
14.	Story Completion	Complete the story with the given words to make it sensible.
15.	Genders	Identify and classify gender of naming words i.e. masculine feminine.
16.	Picture Description	Use pre-reading strategy to predict the story. Write a few sentences to describe a picture.

S. No.	Chapter/Topic	Description
17.	Diagraphs (sh, ch, th, ck, wh)	Identify and articulate diagraphs.
18.	Nouns	Recognize common singular naming words from immediate environment. Classify naming words into different categories such as person, pet, animal, place or thing.
19.	Comprehension	Comprehend simple stories.
20.	Paragraph Writing; My School	Understand the structure of paragraph.
21.	Paragraph Writing; My Home	Arrange sentences to write a paragraph.
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23.		
24.		
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Subject Teacher

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Head of Department

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Headmaster/Headmistress